



JOB DESCRIPTION

JOB TITLE: DUAL LANGUAGE IMMERSION CLASSROOM TEACHER

DEFINITION:

Under the direction of the site administrator, the Dual Language Immersion (DLI) classroom teacher performs a wide variety of specialized and responsible tasks including providing an educational program for students in a full day Kindergarten consistent with the District's Dual Language Master Plan philosophy and goals. Implements Dual Language Immersion program designed to provide opportunities for elementary English and Spanish speaking students to gain comprehensive bi-literacy (listening, speaking, reading, and writing), cultural, and global competence. Develops and maintains an educational environment conducive for effective learning, and uses a variety of researched-based teaching strategies designed to meet the academic and socio-behavioral needs of all students.

ESSENTIAL DUTIES:

- Familiar with or willing to acquire knowledge of dual language immersion models and grow professionally through participation in in-service education provided by the school or District.
- Plan and implement standards-based lessons in language of instruction.
- Develop, create, and integrate district curriculum in content areas.
- Share the responsibility of communicating, planning and collaborating with a partner teacher(s).
- Attend school and district meetings designed to achieve Dual Language program objectives.
- Communicate with parents through a variety of means. Hold parent conferences to discuss the student's progress and interpret the school program.

OTHER DUTIES:

- Perform related duties as assigned.

REQUIRED QUALIFICATIONS:

Education and Experience:

- Bachelor's degree, including all courses needed to meet all credentialing requirements: ELL authorization (transcripts to be provided by the applicant).
- Credential: California teaching credential that authorizes elementary instruction for grade level and/or subject areas assigned.
- Credential: BCLAD (Bilingual Crosscultural Language and Academic Development) certification in Spanish.
- Be classified as Highly Qualified, or be eligible to be classified as Highly Qualified under the provisions of the ESSA.
- Demonstrated successful teaching experience.
- Fluent in Spanish, strong oral and written communication skills in both English and Spanish.

Desirable Qualifications:

Specific, positive recommendations from education professionals who have observed personal characteristics, scholastic attainment and classroom performance of the teacher

Licenses, Certifications and other Requirements:

- Fingerprint Clearance.
- Negative TB Test Result.

Knowledge of:

- Thorough knowledge of content, common core state standards, and interventions.
- Utilize a course of study, program instruction guidelines, and other materials, including technology, in developing lesson planning, and teaching outlines.
- Current trends and research concerning child growth and development patterns and learning theories.
- Understand the core purpose of dual language immersion program and research behind the effectiveness.
- Instructional delivery models and implementation of differentiated teaching strategies designed to meet the needs of diverse learners including English Learners, GATE, and Special Education.
- Design and develop instructional curriculum objectives, assignments, tests, and student projects in English and Spanish.
- Oral and written communication skills; Interpersonal skills using tact; patience and courtesy.
- Applicable sections of State Education Code and other applicable laws.

Ability to:

- Compile, maintain, and submit accurate and complete records and reports.
- Operate a computer and Microsoft Office productivity software, education software, and audio-visual equipment.
- Establish and maintain cooperative working relationships with students, parents, and staff
- Organize and prioritize work and manage time effectively.
- Maintain a classroom environment conducive to student learning.
- Work with students from a diverse socio-economic background, ethnic, and language background.
- Provide for continuous evaluation of pupil progress consistent with teacher, school, and District established instructional objectives, goals, and policy.

WORKING CONDITIONS:

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- While performing the duties of this job, the employee is often exposed to outside weather conditions. The noise level in the work environment is usually moderate.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel; reach with hands and arms; climb or balance, stoop, kneel, crouch or crawl; talk or hear; and test or smell. The employee is occasionally required to stand and walk. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.

FTA Approved: 1/25/2019